

## **Title of the Practice: Extension Activity**

### **Objectives of the Practice:**

- 1) To indoctrinate a sense of social responsibility in the students of the college.
- 2) To allow the students to explore their community consciousness and lead to a healthy partnership between Educational institutions in the neighborhood and the College.
- 3) To make a meaningful learning through personalized experience.

### **The Context:**

The need for extending the learning experience beyond the classroom is long felt due to the demanding needs of the ever-changing world. Having firsthand experience through several extension activities will not just primarily allow the students to imbibe knowledge through practical training but also it can help them in understanding the real needs of the society through participation in several independent study and community services. Hence the college facilitates the students to actively partake in several extension activities outside the college for both academic and non-academic purposes in order to groom the students as professionally and personally sound individuals.

### **The Practice:**

All the departments in the college are guided by their respective heads to take part in the extension activities outside campus. All these activities are both curriculum oriented and service oriented.

The students, every year, visit various places in and around the district to conduct these community services. Throughout the year, several activities are conducted. These activities include firstly, visit to tribal villages. Since these tribes are the indigenous people, the students take immense interest to know about the life style of these tribal communities. Secondly, various awareness programmes are conducted on various social topics, realizing the need of the hour. Thirdly, apart from just the lectures, blood grouping camps are organized for the community people.

Furthermore, the students are taken to the old age homes and orphanages in Ooty, to celebrate several occasions. The students interact with these people compassionately, spread the joy of love by distributing to them dresses, provisions etc. A certain amount was also donated for their well-being, from the college NSS team.

The students have visited Deaf and Dum school to share the joy of celebrating Christmas. These are just few among the many more community services that the students have done as a part of NSS programme ie., organizing Old Age Welfare Association Programmes, cleaning as a part of Swatchh Bharath Initiatives etc.

**Evidence of Success:**

The extension activities enabled the students to have a deeper insight into the meaningful living by the people of the society. The visit has shed light on the cultural practices of the tribes and the student gained immense knowledge about the language, culture and other traditional practices. It gave a comprehensive picture of the simple, archaic and unadulterated lifestyle of the tribes. It has enabled the students to understand the need to live in an immaculate, faultless and utopian world. This practice creates a sense of social responsibility in the minds of the students and enables them to gain insight about their value system. This practice also helps to promote the welfare of oneself and family and helps to believe that love, compassion, faith, charity and spirituality enrich one's life.

**Problems encountered and Resources required:**

Most of the places chosen for these kind of extension activities are located in very remote areas. Hence the first and foremost problem faced by the members of the Faculty and the students is the mobility. Lack of transportation facilities at the appropriate timing was a major difficulty. Apart from this, these activities should be carried out in the hours other than the regular college timing. Hence there is a problem in getting permission from the organizations chosen for the activity during their holidays. If the days chosen are working days, extra care would be taken by making necessary special arrangements to avoid disturbing their routine.