



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

EMERALD HEIGHTS COLLEGE FOR WOMEN

GOLF CLUB ROAD, FINGER POST, UDHAGAMANDALAM

643006

www.ehcfw.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Udhagamandalam, "The Queen of Hills," is a popular tourist destination. Emerald Heights College for Women, since its establishment in 1969, has fulfilled the community's long-felt need for a women's college to meet its higher education requirements. It is situated in a lovely and serene environment at the intersection of Karnataka, Kerala, and Tamilnadu. The college's statement of purpose is to do yeoman service to the economically underprivileged women especially of those belonging to tribal communities by providing them with quality education.

The college has been Re-accredited by NAAC with B++ grade. Currently, the institution is administered by the Nilgiri Education Society, which is led by our revered Secretary, Shri. S. Motilal Kataria who is a dynamic, vivacious, and enthusiastic individual with the ambition to take the college to an unprecedented level. Under his able governance, the college has undergone significant modifications, added new innovative academic programmes, and established new facilities. The college has seen great changes, innovative courses and constructed new buildings because of his ceaseless efforts. At present, the college has 10 UG programmes, 3 PG programmes, 2 Diploma programmes, 2 Certificate programmes, in addition to 6 research programmes.

The college, through its programmes and courses, co-curricular and extracurricular activities, and maximum engagement in the activities for the welfare of the community, has been ensuring the success of young women of this region. The institution has been improving its infrastructure, technological support, and expanding its possibilities for overall personal growth and development consistently by instilling moral values and ethics, in order to cater to the ever-changing needs of the society. Exemplary academic quality combined with remarkable best practices has helped the college become a champion in higher education for women for the past fifty years.

Vision

To develop all round personality of every individual and make each one a good human being.

Social inclusion of women, especially in the field of education is a crucial strategy for accelerating economic growth and reducing inequalities. The possibilities for the subsequent era are enhanced when women have more autonomy because they participate in the efficiency and wellness of not just their families but also of their wider communities. The college has been striving consistently towards teaching women in order to give them more power, authority and vision, and mould them into compelling individuals with a pellucid purpose of serving humanity at large.

Mission

- 1. To impart a value-based education, moulding character, culture and infusing moral and ethical values.**
- 2. To make education easily affordable to the economically backward students.**

3. To make women independent and self sufficient to meet the challenges of life.

In keeping with its mission, the college incessantly endeavours to impart education that is essentially based on our country's age-old values and traditions, which enable the students to have a comprehensive understanding of the moral and ethical goals they stand for. The college ascertains that the students of the underprivileged and economically backward sections of the community are given the topmost priority and are equipped to face the ever-changing challenges of the contemporary society.

GOALS AND OBJECTIVES

1. To provide quality Higher Education for the upliftment of the downtrodden women residing in and around The Nilgiris.
2. To strive to be a good human being who selflessly serves society - "Rise and Shine"
3. To shoulder social and moral responsibilities to face the challenges of life.
4. To educate, elevate and emulate high ideals.
5. To inculcate leadership qualities, instill confidence and develop personality.

To achieve the vision and mission of the institution, the college has carefully framed a perspicuous set of objectives. All the stakeholders are distinctly aware of the goals and objectives and make the students aspire to shoulder moral and social responsibilities after acquiring leadership qualities, confidence and developing their personality. They instill high ideals in themselves and draw a bead on leading a purposeful life that selflessly serves the society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The college is one of the oldest institutions catering to the educational needs of the women of the disadvantaged tribal and minority communities.
2. The college is proud of its rich legacy of serving in education for more than fifty years.
3. The serene and eco-friendly atmosphere gives a congenial environment for academic upliftment.
4. The importance given to co-curricular and extra-curricular activities which allows the students to explore their creative side and excel as individuals with versatile skills.
5. The management of the college is known for its social commitment and responsible involvement in community development.
6. The staff comprises of vivacious, promising and highly qualified members who selflessly devote themselves to the welfare of the student community.
7. The college maintains an excellent rapport with the parents of all the students.

Institutional Weakness

1. Lack of ICT enabled classrooms
2. Insufficient student strength and consistent increase in the drop-out ratio
3. Lack of a proper canteen facility
4. Lack of interest in the students for enrolling into online courses
5. Slow rate of research publication and lack of funds for research mobilization

6. Lack of financial assistance for department activities
7. Lack of financial contribution from the alumni
8. Lack of self-motivation for appearing in the competitive exams

Institutional Opportunity

1. The institution may offer more number of skill-development and vocational courses
2. The staff may apply for research projects and also take part in consultancy work
3. The students may register for and complete more number of online courses
4. The college may escalate its extension activities at a greater level
5. The classrooms may be converted to support ICT enabled teaching and learning
6. The college may commit itself to having more collaborative activities with industries and research centres.

Institutional Challenge

1. To effectively confront the increase in the number of seats in the neighbouring government colleges.
2. To increase and maintain the student strength across all majors.
3. To embrace the changing trends and to upgrade itself to encounter the state of affairs in the future.
4. To tackle the non-availability of skilled labour.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college takes pride in being affiliated to Bharathiar University, Coimbatore, offering 10 UG Programmes, 3 PG Programmes, 2 Diploma Programmes, 2 Certificate Programmes in addition to 3 M.Phil., and 3 Ph.D., Programmes. In the past five years, an average of 42.99 % of the students has enrolled in Certificate/ Add-on/Value added programs as against the total number of students. A sum of 152 students has undertaken project work in the latest completed academic year, which amounts to an average of 27%. The institution obtains feedback from all its stakeholders on its curriculum, academic performance and ambience.

Teaching-learning and Evaluation

The college follows a systematic form through which the admission process is open to all. The Student Induction Programme is conducted for the newly admitted students following the UGC guidelines before the commencement of the classes. The students are encouraged by the members of the faculty to learn through participation and hands on experience. Being an affiliated college, the syllabus prescribed by the university is followed. To enhance the skill of the students various clubs and associations have been formed and the students are provided a platform to enrich their talents. The students are encouraged to take seminars with the help of LCD projector provided by the college to improve their conversational and communication skills. The students are given an opportunity to go for industrial and field visits to acquire knowledge from their own experience.

The academic performance of the students is continuously assessed through two internal and model exams. Timetable for the test is prepared in advance and informed to the students a week before. The Answer Scripts are evaluated by the teachers and are given away to the students. The final Internal Assessment Mark is calculated based on the marks scored by the students in the two internal and model examination, seminar and assignment marks. The Internal marks of the students are uploaded in the University web portal and the students can access their End Semester Results from the University Portal.

The college has an average enrolment percentage of 37.44, of which 52.18% of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years. The college maintains a Student-Teacher ratio of 14.08. Above 40 % of our full-time faculty are qualified with NET/SET/SLET/ Ph. D. For the past five years, we have an average pass percentage of 92.43.

Research, Innovations and Extension

The college strives to advance and undertake research, consultancy, information exchange, continuous improvement, and the exploration of innovative areas of academic value.

At present, the research activities in the college are managed and promoted by the Research, Innovation and Development Cell.

Workshops, Seminars and Conferences on emerging research areas are conducted at the International/ National/ State/ Intercollegiate level on a regular basis for the benefit of the staff and students by inviting industrial experts and experienced academicians.

The college reaches out to schools and local residents through consumer awareness exhibitions, self-help group programmes, social service projects for target groups and the public through all-encompassing extension activities.

The college promotes outreach activities through which the college repay the society that nurtures it. Community Services are carried out through Schemes and Clubs like NSS, Youth Red Cross, Red Ribbon Club and Yuvathi Club and also as part of Department Extension activities.

Through visits to home for the orphans and aged, Special NSS Camps and Rallies, the issues faced by socially and economically disadvantaged groups are made known to the students, who are then inspired to offer a helping hand..With the help of the community involvement model, these activities are implemented and sustained with equal community responsibility. The college has developed connections with numerous prestigious healthcare and social welfare organisations through ongoing and improved extension services. The college is positive in its assertion that every one of its students is socially motivated and sensitive to making a constructive contribution to society in addition to being academically advanced.

The Research and Extension activities during last five years are summarized and listed below:

The college has organized 82 workshops/seminars relating to Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill development. The faculty members have published 80 papers in reputed journals and contributed for 21 books and chapters in edited volumes and conference proceedings. The college has conducted 250 extension activities as part of its social responsibility towards rural development. The students of the college have also won several awards and recognitions for their involvement and dedication

in such activities.

Infrastructure and Learning Resources

Our college manages to constantly update its physical infrastructure for the betterment of the members of the faculty and students to function in various roles. Every classroom is well-furnished and ventilated. Each laboratory for subjects like Zoology, Botany, Chemistry, Physics and Computer are updated with necessary equipment. The Institution has an Auditorium, a Sports Ground, canteen and a well-maintained hostel which is spread across the campus. Members of the faculty are made to monitor the utilization of every physical facility available.

The library provided by the college occupies a prime place in the heart of the college and is easily accessible for the student community and members of the faculty. It can accommodate about 35 students. The library is equipped with computers to access e-journals, journals and contains more than 23000 books. The library uses CampusILIB software to cater to the diverse learning needs of the students and staff. Pest control is done regularly in the library to maintain the safety of books from termites and crickets. The library also has adequate seize-fire equipment for any fire emergencies.

The institution constantly intends to upgrade its IT infrastructure to meet the needs and requirements of the students and staff. The institution has an updated internet facility. Accordingly, the budget is allocated for the deployment and maintenance of the computers and internet facility on the basis of requirement. Internet facility at a bandwidth of 50 mbps is made available for every member in the campus. It is also made sure that the computers are upgraded frequently to enhance and ease the learning system within the institution.

Student Support and Progression

Our Institution mainly focuses on Quality, Progression and Success of the students. The college takes many initiatives to help the students in their Academic Career.

On an average of 43% of the students get Scholarships from the Government. In this government scholarship the maximum beneficiaries are SC/ST students of our college. The members of the Faculty help in paying the college fees and hostel fees under Non-Government scholarship for a few economically weak students. The college management provides merit scholarship to students by means of fee concession.

The college conducts coaching classes for competitive examinations, seminars for career guidance, remedial teaching, bridge courses and focuses on soft skill development programmes like yoga, health and hygiene, environmental education and physical fitness. An orientation programme is organized for the freshers entering the first year of their college life.

Students are trained to play an active role in decision - making by participating in and organizing various functions.

In the Grievance Redressal, Sexual Harassment and Anti-ragging cells, the faculty take care of the personal issues of the students.

Cultural activities, NSS and Sports help the students to enhance their outstanding performance in

various competitions both inside and outside the Institution.

Every year, to encourage the student who is the best in curricular and co-curricular activities along with leadership quality is given THE BEST OUTGOING STUDENT AWARD by our management.

As per the convenience of the alumni, each department conducts alumni meetings every year and records their suggestions for the development of the Institution.

Governance, Leadership and Management

Our institution works to convert students into enlightened citizens of the country, who uphold global standards. With a constant pursuit to achieve this greatness, it thrives to empower them with a value-based education. The college aims at maximising the potential of the students by equipping them with the skills they need to overcome obstacles in this endeavour.

As a government aided institution, the college follows the norms of the state government. The Secretary is the administrative head of the college. The Principal, the academic head of the institution, collaborates with the heads/coordinators of several departments, the chairpersons of various committees, and senior members of the non-teaching staff to develop the internal policies and programmes of the institution.

In order to achieve academic excellence, the college supports the professional development of its teaching faculty by encouraging them to take part in refresher courses, orientation programmes, seminars, workshops, conferences, faculty development programmes and other training programmes provided by the universities.

To enhance the efficacy and efficiency of institutional processes, the Principal supports and engages the faculty under various committees, like disciplinary, anti-ragging, sports, grievances, and IQAC etc., These committees support institutional operations and improve their effectiveness. The college has an efficient IQAC that is crucial in helping to make decisions on the college's infrastructure and academic progress. The Principal oversees the work of the IQAC. The IQAC regularly conducts meetings with various departments to assess their progress. The departments' academic progress, attendance records, the percentage of syllabi completed, assignments, student seminars, etc. are evaluated during the planned meetings.

The funding for the teaching and the non-teaching faculty (Aided) of the college is obtained from the State government. It is then distributed to the college through Regional Joint Director, Coimbatore. The funding for the college is also partly mobilized from The Nilgiri Education Society.

All the employees of the college are qualified for benefits like CPS, health cards, gratuities, pay increases, insurance, maternity leave, etc.,

Institutional Values and Best Practices

Emerald Heights College is a gender-sensitized campus. A substantial number of programmes are organized to promote gender equity among the students. The institution provides a safe and inclusive environment to the students and the members of the faculty.

Our institution is consistently working to find new ways to create a clean and green environment. Our college is a smoke-free campus. Seminars and awareness programmes are often organized to educate the students about environment and sustainable development. Our college has a number of active clubs for organizing such activities and programmes.

In order to nurture cultural and traditional values of every community among the students, our institution organizes cultural events, Pongal, Onam, Diwali, Christmas and Holi celebrations.

The students are given regular orientation programmes on values, rights and duties in order to promote them to be responsible citizens. The institution encourages the students and staff to pay respect to national events and international commemorative days by celebrating them with harmony.

The college adheres to code of conduct set for students, members of the faculty and administrative staff and monitors them through appropriate committees. It not only takes enough measures to protect gender equity but also has been proactive in empowering and building the society through extension activities. Various camps are organized in the villages by NSS and the departments to create awareness on socio-economic issues.

As one of the best practices, our college has taken up Extension activity, through which the students develop a sense of social responsibility and experience a meaningful learning through personalized experience. The priority and thrust area of our college is overall development of the students.

Career Guidance Initiatives happen to be the second best practice of our institution. Our college has students' welfare cell, placement cell at college level, clubs and associations at department level. Various programmes and activities to empower the students have been organized to build their overall confidence by providing hands on training which helps them to handle the challenging situations.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	EMERALD HEIGHTS COLLEGE FOR WOMEN
Address	Golf Club Road, Finger Post, Udthagamandalam
City	Udthagamandalam
State	Tamil Nadu
Pin	643006
Website	www.ehcfw.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	K. Sujatha	0423-2442775	8838081661	0423-2400080	emhcollege@yahoo.co.in
IQAC / CIQA coordinator	R .Kavitha	0423-2448885	9942077881	0423-2400080	kavithaehc@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Tamil Nadu	Bharathiar University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	02-02-1983	View Document
12B of UGC	02-02-1983	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Golf Club Road, Finger Post, Udhagamandalam	Rural	6.44	6235.42

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	HSC		40	12
UG	BCom,Commerce	36	HSC		60	30
UG	BSc,Mathematics	36	HSC		60	4
UG	BSc,Zoology	36	HSC		40	14
UG	BSc,Computer Science	36	HSC		32	8
UG	BCom,Commerce With Computer Applications	36	HSC		105	44
UG	BCA,Computer Applications	36	HSC		40	3
UG	BBA,Business Administration	36	HSC		50	0
UG	BSc,Information Technology	36	HSC		32	26
UG	BSc,Computer Technology	36	HSC		32	0
PG	MA,English	24	UG		50	0
PG	MCom,Commerce	24	UG		30	3
PG	MSc,Computer Science	24	UG		50	5
Doctoral (Ph.D)	PhD or DPhil,English	60	PG		10	10
Doctoral	PhD or DPhi	60	PG		18	4

(Ph.D)	I,Commerce					
Doctoral (Ph.D)	PhD or DPhil, Mathematics	60	PG		4	4
Pre Doctoral (M.Phil)	MPhil, English	24	PG		3	1
Pre Doctoral (M.Phil)	MPhil, Commerce	24	PG		6	0
Pre Doctoral (M.Phil)	MPhil, Mathematics	24	PG		1	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				5				20			
Recruited	0	0	0	0	0	5	0	5	0	14	0	14
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				17			
Recruited	0	0	0	0	0	0	0	0	0	17	0	17
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				23
Recruited	4	7	0	11
Yet to Recruit				12
Sanctioned by the Management/Society or Other Authorized Bodies				7
Recruited	1	6	0	7
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	3	0	0	13	0	16
M.Phil.	0	0	0	0	2	0	0	13	0	15
PG	0	0	0	0	0	0	0	5	0	5
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	141	0	0	0	141
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	8	0	0	0	8
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	8	0	0	0	8
	Female	10	0	0	0	10
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	122	0	0	0	122
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	112	0	0	0	112
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	1	0	0	0	1
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	278	237	223	188
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	24	22	22	23
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	353	348	351	321
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	57	55	46	31
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		712	662	642	563

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The objectives and goals of NEP to enhance the standards of educational system in our country are well-comprehended by the members of our college management and administration. Since the college is affiliated to Bharathiar University, the changes in introducing the inter-disciplinary and multi-disciplinary courses are done in accordance with the norms of the University. Diploma and Certificate courses are introduced as inter-disciplinary courses catering to the students' needs of all the departments. Students are also given the liberty to choose their elective course since the college adheres to CBCS pattern. Apart from the core courses, the programmes offered, inherently have certain courses from various</p>
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	<p>disciplines like environmental studies, professional ethics, human rights, yoga for human excellence etc., thus, making the programme multi-disciplinary. Furthermore, the students are constantly motivated and encouraged to enroll in online courses of their choice in the portals like SWAYAM and NPTEL for a wider knowledge.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The college has always been flexible to adapt to the changes suggested, in order to achieve a holistic education. Hence, this student-centric idea of Academic Bank of Credits has triggered the members of the Board of Studies of the affiliating university to create a flexible curriculum framework wherein it facilitates a greater academic mobility. The college has created a convenient learning environment to guarantee this freedom in granting its degree once it is implemented at the University level, thereby, enabling the students to choose the best courses that suit their purpose and vision. The availability of Elective Courses also offers the students a wide range of options to choose from.</p>
<p>3. Skill development:</p>	<p>The National Education Policy introduced in our country functions with the chief motive of strengthening the quality of education at all levels, beginning from pre-primary school education to higher education through reforming the existing system and restructuring the framework of education. Hence, as per the guidelines of NEP, our institution has already geared up for the enhancement of the skill-sets of the students through various means. Our institution focuses primarily on the enrichment of the socio-economic growth of the students as well as the contribution of our students to the growth of our nation. All the students of our institution are trained through skill-centric learning to meet the needs of the industries as well as the competitive society. For Example: The NAAN MUDHALVAN SCHEME, initiated by TamilNadu State Government has been embraced and implemented in our college. It emphasizes largely on exploring and developing the skill-sets of each individual student. This scheme enables all the students to enhance their skills, based on their special interests. From the current academic year, the First year UG students (2nd Semester) will undergo a Communication Skill Development Course - 'Over view of English Language Communication Assessment and Certification' designed and proctored</p>

	<p>by Cambridge University Press. Similarly, all the Second year UG students (4th Semester) will undergo a Technical Skill Development Course- 'Microsoft Essentials' Designed and proctored by Microsoft. Apart from this, the students are given a great number of opportunities to develop their abilities and make themselves an industry-ready person. The Diploma courses (Communicative English and Secretarial Practice) and the Certificate courses (Communicative English and Multimedia) offered to the second and third year students help them to upgrade their professional skills and make them employable by the time they graduate. Through these courses, several students are up-skilled and are more confident to face the world.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Education helps the students to get integrated into the culture to which they belong. It helps to preserve the traditional values and social heritage by passing them to the students. It is instrumental in inculcating the tradition, customs, values, arts and morals in the minds of the students. In addition to this, education helps to modify the existing cultural patterns in the light of changes visible in the needs and demands of the society. As educating about the culture to the students has become vital, our institution teaches various papers like Indian Writing in English and Indian Writing in English Translation as per the guidelines of the university inculcating the glorious culture and norms of India. In addition to this, all the students undergo a course in 'Yoga for Human Excellence' as a Non-Major Elective paper (Part IV)</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Being affiliated to Bharathiar University, our institution implemented OBE in the year 2019, following the norms of University. The College adheres to the Programme Outcomes, Programme Specific Outcomes and Course Outcomes designed by Bharathiar University for all UG and PG programmes. The Board of Studies (BoS) constituted by Bharathiar University, prepares the syllabus taking into consideration the suggestions put forward by the faculty and other stakeholders. The BoS prepares Programme Outcomes for each programme to be attained by the learners after the completion of each course. The curriculum and syllabus given by the parent university is discussed meticulously by each department and Course Outcomes are delineated accordingly. As an affiliated institution, adhering to</p>

the rules and norms of the University, members of the faculty and students are made aware of the COs and POs. The framed POs, COs and PEOs are circulated amongst the members of the faculty and the students. As the overall attainment level of POs and COs is evaluated at the university level, the institution initiates various measures to verify the attainment level of the students as part of the internal assessments. The institution follows both direct and indirect measures to evaluate the attainment of POs and COs. Assignments/Case Studies, Mini Projects, Internships, Group Activities, Club activities, Participation in Extension activities and Entrepreneurship activities are the direct measures initiated by the college to find the Course and Programme Outcomes. All the members of the faculty are suitably sensitized on the selection of direct measures in such a way that it leads to comprehensive fulfillment of the POs and COs. The institution has also initiated indirect assessment strategies and has implemented them by including the following surveys: Student Satisfaction Survey, Student feedbacks, Placement Rate and Alumni feedback. Programme Outcomes (POs) are the abilities which a student has to achieve by the time they complete the programme. POs include wide areas of knowledge, skills, and qualities for the development of personality, which a student has to attain during the course of her programme till graduation, Course Outcomes are the statements related to a specific course of a programme. All the members of the Faculty strive to deliver their best efforts in order to improve the success rate of the POs and COs of their students.

6. Distance education/online education:

Our Institution being affiliated to Bharathiar University, administered online education at the time of the Corona Pandemic. Through online education, the teachers could make the students to experience cognitive communication and pervasive connections. They could make use of the learning tools like Google Classroom room, Zoom, Kahoot, etc., to educate and improve the current and evolving needs of the students. In this digitalized learning environment, a teacher's role is no longer confined to simply using the data and supplying the information as the content is available and accessible to the students anytime. The connection of the devices- “

The Internet of Things” has a strong impact on our education system. Mobile accessibility delivers information and content to a student’s fingertips and provides our teachers with the ability to create extraordinary ‘smart’ lessons. They are able to make personalized recommendations and provide selected content, related to the students' interests and learning habits. The integration of learning experience into online teaching as a powerful content provides the teachers and learners with the ability to include all kinds of content with videos, podcasts, etc and an interactive environment. Online teaching -learning is a part of the curriculum that is dedicated to the students’ interests and passions in addition to the traditional classroom teaching- learning. Its main ideology is to stimulate students’ curiosity and eagerness to explore and engage beyond the classroom environment. It promotes out-of-the box thinking and asynchronized learning.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the Electoral Literacy Club was instituted in the College in September, 2019.
2. Whether students’ co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, the Students' co-ordinator and co-ordinating Faculty members are appointed by the Principal and the ELCs are functional. The members are representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELC representatives have participated in the Voter Registration of the students of our college and the village communities where they come from, in the Nilgiris district. They have assisted the District Administration in Voter Awareness Campaigns and Rallies. They have given Awareness programmes for the promotion of Ethical Voting through Skits, Villu Paatu (folk songs), etc.,. They have contributed towards the maximum enrolling of Voters in our district.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to	Many of the members of the Teaching Faculty have served as Presiding Officers, while the members of the Non-Teaching Staff have served as the Polling Officers I and II in the Parliamentary as well as the

<p>advancing democratic values and participation in electoral processes, etc.</p>	<p>Local Body Elections.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The ELC of the college coordinates with the District Election Department and assists them to enroll new voters above 18 years in the Electoral Roll.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
563	642	662	712	787

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 69

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
40	43	47	42	41

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
32.89	68.63	81.17	95.39	138.37

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college is affiliated to Bharathiar University and therefore, all the departments are mandated to follow the curriculum set forth by the University. The college views the excellent curriculum delivery as its most important component. The University's Boards of Studies design the curriculum, which the college follows. Our members of the faculty actively participate in the Board of Studies and its sub committees and greatly influence the curricular creation.

The Academic Schedule is framed by a committee led by the Principal and the Heads of the department. It is ensured that a precise schedule that effectively uses the units of time for academic and extracurricular reasons, such as theory and practice is devised right at the beginning of the academic year. By using lectures, ICT, life skills, value education, and additional classes balancing the various forms of engagement, every student actively takes part in all the aspects of the curriculum.

The departments work to deliver the curriculum effectively using a combination of tried-and-tested cutting-edge techniques: starting with an initial evaluation of the student's aptitude and expectations of the course; and moving forward in accordance with a set of teaching plans based on an academic calendar that is adequate to cover the available timeframe but flexible enough to accommodate changes.

The lesson plans include a precise distribution of the curriculum among the students. Through a serious deliberation among the members of the faculty, the distribution is done democratically. The teachers take great care to execute the lesson plan on time. The formal evaluating procedures include two Continuous Internal Assessments and one Model Examination (every semester), in addition to assignments, Student Seminars/ Presentations and relevant Group Discussions. Moreover, students are encouraged to consult with the teachers outside of class hours, if necessary.

After the internal exams are over, more time is spent in remedial sessions to improve pupils' readiness for the university exams. Other forums where the delivery of the curriculum is regularly monitored and necessary course corrections are initiated include meetings of the Department Faculty with the Principal and Parents. Periodic meetings of the IQAC take stock of the progress of teaching and learning.

Due to the institution's focus on the overall development of the students and the fact that society as a whole serves as a laboratory for students to observe, analyze, and gain insight into numerous intricate aspects of their curriculum, experiential learning is given a lot of attention. Examples of this include participation literary events, doing Mathematical Models, hands-on training in Tally, observation/ commemoration of important days, and film screenings, etc.,

Virtual classrooms, audio-visual equipment, and other facilities are available in the college and are frequently used by the teachers in daily instruction for effective curriculum delivery. Students' engagement

in group discussions, tests, and seminars encourages interactive learning. Eminent academicians give special lectures on subjects related to the curriculum to enhance the learning opportunities for the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 42.99

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
292	63	294	359	439

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Cross-cutting societal issues are integrated into our institution's curriculum, including gender equality, environmental awareness, professional ethics, moral values, and human values.

Moral Values, Human Values and Professional Ethics

The first year's curriculum includes an induction programme that focuses on morals and values. Universal Human Values and Moral Values are taught to all the students in Part IV as 'Environmental Studies', 'Yoga for Human Excellence' and 'Human Rights'. These papers offer pupils a free atmosphere for instilling ideals and fostering ethical competence. The courses offered across all the programmes have components to develop the students' professional competence. It is in response to a long-felt and pressing need to combine decision-making abilities with value education in their personal, social, and professional lives.

The college observes important days with national and international significance, such as International Yoga Day, Republic Day, Women's Day, Independence Day, Teacher's Day, etc. These occasions help pupils develop their moral, ethical, and social ideals.

Gender Sensitization

Grievance Redressal Cell is available at the institution to offer counseling to students, advance gender equity among students, and address associated concerns regarding the safety and security of the students and staff.

Environment and Ecology

Environmental sensitivity is essential for both the preservation of the natural world and the continuation of human life. In keeping with the motto of our district (Plastic-free Nilgiris), in general, and our college, in particular, we are not only socially responsible but thoroughly eco-conscious and we support the ecological balance and sustainability. The college educates the students on the importance of protecting the environment. To instruct the students on the effective use of natural resources, the college hosts awareness programmes and rallies on environmental and ecological issues.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 27

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 152

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 37.44

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
175	222	262	271	258

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
663	663	663	663	521

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 52.18

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
167	207	229	244	241

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
431	431	431	431	361

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 14.08

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

With the improvement in technology, the world is shifting towards learner-centric methodologies reconnoitring the ways to bring out the holistic development of the learners. Hence, the college functioning with a mission to improve the social and economic conditions of the students has also undergone a paradigm shift heading towards student- centric learning. Faculties of the college have the learners' all-round development as their primary objective rather than deliberately focusing on the academic achievement alone. Since the ability and level of observation of each student differs, the members of the faculty facilitate the student- centric methodology of teaching to ensure the involvement of all the students and to make them innovative. In order to promote participative learning, students are assigned to do seminars and presentations. To bring out the talent of the students, drama, debate, role-play etc., are conducted regularly, which in turn help them to improve their conversational and communication skills. To enhance the verbal skills, the students are urged to actively participate in Group discussions in the classrooms. Discussions and debates on the topics with contemporary relevance conducted in the classrooms, enable the students to reflect and analyse by eliciting responses to the subject under discussion. The Literary Association functioning in the college empowers the students to explore their talent and shine through it. The association also comprises of various clubs like drama club, music club etc., which helps the students to exhibit their talent and be a participative learner. The college has made continuous and sustained effort to make sure that the students are getting experiential learning outside the classroom. The students are given an opportunity to learn from experience through Industrial visits and Field trips. To offer the real life experience to the students, they are allowed to visit various industries like Aavin, micro-biological laboratory, Pasteur Vaccine Institute, Radio Astronomy Centre and they are made to do a study on the bio-diversity of insects, birds and other organisms by taking up field visits to grasslands and aquatic ecosystems, lakes and ponds in the nearby areas.

The college makes it a chief motto to offer a complete multidimensional learning to the students using various technological aids. Hence, Seminar Halls with LCD Projectors are enabled by the college to aid the students to present their seminars in an effective way. Through this, the students get a platform to recognize their talents and improve their skills. The college encourages the faculties to use teaching aids like powerpoint presentations, audio-visuals, multimedia, etc., to aid effective learning for the students. The students are actively involved in various association and extension activities, through which they conduct various student-centric programmes to provide them a practical experience. The students of the Science streams are provided a right set of circumstances to learn their core and allied papers practically. The well-equipped Computer Science, Zoology, Physics, Chemistry, and Botany Labs abet the students to learn their subject with vast experience to do all the experiments individually and enhance their knowledge.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
40	43	47	42	41

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 40.85

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	18	19	16	15

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The institution has devised an efficient mechanism for conducting Internal Assessments transparently and to deal with exam-related grievances and to rectify the grievances in a stipulated time. The college firmly adheres to the rules and regulations of the affiliated University in conducting Internal Assessments and End Semester Examinations.

At the Institutional Level:

The Institution has a well-organized Exam Committee to systematically conduct the exams and evaluate them transparently. Two Internal Assessment Tests and a Model exam are conducted each semester by the college. Timetables for the tests are prepared in advance and the students are informed a week before. The answer scripts are evaluated by the teachers and are given away to the students. The students check for any discrepancies and if there is any discrepancy, the examiner clarifies it instantaneously without any delay. After the assessments, the report is submitted to the Head of the Department and the Principal by the faculty concerned. The final Internal Assessment Marks are calculated on the basis of the marks scored by the students in the Internal Assessment Tests and the Model exam, in addition to the marks scored for seminars and assignments. The members of the faculty evaluate the assignments and seminars by the students based on certain canons like precision, efficiency, clarity, timely performance etc., as followed in the department. The evaluated assignments are returned to the students to maintain transparency.

The institution always takes care of providing a better learning outcome to each student. Parents are considered as primary among the stakeholders and are given more importance and their satisfaction is considered as one of the essential products of the college. Parents are informed about their ward's performance through Parents Teachers Meeting, which is conducted periodically. Students who are absent due to genuine reason or the students who have failed are allowed to reappear for the Internal Assessment.

At the University Level:

The grievances related to the evaluation of the University from the students are forwarded to the affiliated University. Students who are not satisfied with their marks are aided by the faculty to apply for reevaluation

to the University. The response of the University is immediately intimated to the students. The institution follows the regulations as mentioned by University and the whole mechanism involved in dealing with grievances associated with the exams are time-bound and transparent as per the University norms.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The Institution strictly adheres to the norms of the University to which it is affiliated in terms of Programme Outcome and its attainment. It is ensured that the students attain the intended Programme Outcome at the successful completion of their programme, as per the syllabus and in addition to it, they are effectively functioning in the society as an individual person with social, cultural and ethical responsibility. On successful completion of the programmes such as B.Sc. Computer Science, BCA, B.Sc. Information Technology, B.Sc. Computer Technology the students are capable of applying the knowledge of Mathematics, Algorithmic Principles and Computing fundamentals in the modelling and design of computer-based systems of varying complexity.

On successful completion of M.Sc. Computer Science, the students are able to develop and carry out experiments, interpret and infer data. In addition, they design algorithms and develop software to aid solutions to industry and governments with an added aptitude to work with professional and ethical values. The students of B.A English Literature, on successful completion of the Programme are enriched with the knowledge and proficiency of the four skills- Listening, Speaking, Writing and Reading. They develop the capability to analyse the Literary Works with the knowledge of literary theories. After the successful completion of M.A in English Literature, the students show interest in the literatures of the world and try to translate the simple texts. They also make use of the experience of the morals and values learnt from Literature. On successful completion of B.Sc Mathematics, the students are able to gain analytical and logical skills. Students acquire mathematical ideas and creative thinking which enable them to formulate results and construct mathematical argument. On successful completion of B.Com, the students are able to gain a vast knowledge on the accounting concepts in Management. However, the study area of finance, taxation and laws relating to Commerce helps to relate the conceptual and analytical skills in the field of auditing, finance etc. Through this the students are able to learn their skills in personal, interpersonal, intellectual and others skills to develop their professional career and growth. On successful completion of B. Sc. Zoology, the Students are able to study animals of diverse phyla, their distribution and their association with the surroundings, along with different living organisms. The Students acquire knowledge of internal structure of cell at molecular level, controlling the various metabolic functions of organisms and correlate the physiological, biochemical processes of animals. On successful completion of B.Com Computer Application, the students develop successful computer programs to solve the business problems

for increasing the productivity of e-business and are also able to apply object oriented or non-object oriented techniques. The M.Com students are well-trained into a perfect executive with necessary skills concerning commercial theories and applications through business analysis.

The college bestows tremendous effort in making the students to attain the Programme Outcome through various measures. The institution is able to produce many University Ranks and deliver the average pass percentage of 94 per cent in the past five years.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 92.43

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
158	224	192	215	237

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
169	228	192	239	282

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The Institution has created an affable ecosystem that promotes resourceful innovations and ingenious initiatives for the creation and transfer of knowledge. The College has shaped a unique ecosystem for the students to explore their new-fangled ideas and sharing of knowledge with other likeminded people in their areas of interest. Students with creative idea approach the specialized teachers who are guiding them in their work and later their work is presented in competitions / seminars conducted by the affiliated colleges of the same university and other universities.

The innovative ecosystem created and made available in the college endeavours to bring together the pioneering thinkers of one mind, to discover and ascertain ideas and views by observing the spanning problems that surface in the current world. They attempt to offer propitious solutions that are practically viable and rational at the same time. The Research Innovation and Development Cell of the college inculcates a research culture among the students by encouraging novel thinking and revolutionary models that are effective and functional. This platform provides an opportunity for expression of their contemporary academic ideas and for intellectual interaction among the members of the academia on the same wave length.

The College has been consciously taking initiative steps towards developing an exceptional ecosystem for

practical innovations and knowledge-sharing methods. The members of the faculty are empowered to take up research activities utilizing their inherent skills. They are encouraged to present their innovative research findings in Conferences/ Seminars and Symposiums conducted within and outside the college. The Research and Development Cell of the institution motivates the students and faculty members to extend scopes to explore their new ideas in the field of research and development. They are persuaded to follow their innovative instincts and focus on areas which reflect their inventive mentality. They are permitted to present their ground-breaking ideas in debates, group-discussions, poster-presentations, exhibitions, quizzes and so on. Moreover, the students are given opportunities to explore their creative side through their project work, internship programmes and such similar activities.

There are several facilities provided in the campus to carry out such innovative activities, such as: Wi-Fi -Internet facility of 100 Mbps which is available throughout the campus to all the students, research scholars and faculty members. Computing facility with latest adequate software is also available for the benefit of the students and teachers. Well-furnished seminar/Auditorium halls with a seating capacity of over 200/500 audience are available to conduct seminars/workshops, guest lectures and discussions on technical paper/ project presentations, cultural and screening of informative educational movies.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 82

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	15	21	12	17

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during

the last five years

Response: 1.16

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	21	27	8

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.3

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	10	7	0	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The College is conscious of its immense social responsibility and therefore, caters to the need of the neighbouring community in all the ways possible. It has various schemes and clubs to carry out social activities that are service-oriented and facilitates the students by sensitizing them to social issues, enabling

their holistic development by creating a positive impact in all the stakeholders.

NATIONAL SERVICE SCHEME

National Service Scheme is a Government-sponsored public service programme conducted by the Ministry of Youth Affairs and Sports of the Government of India. The National Service Scheme of Emerald Heights College for Women was started in the year 1997 with one unit. At present, we have two units with volunteers who actively participate in social activities every year.

The Motto of the National Service Scheme is: “NOT ME BUT YOU”. This reflects the essence of democratic living and upholds the need for selfless service. It underlines that the welfare of an individual is ultimately dependent on the welfare of the society on the whole. The National Service Scheme is aimed to develop the personality of NSS volunteers through community service. The NSS undertakes regular activities for 120 hours and Annual Special Camp for 120 hours.

The special camps are held annually, funded by the Government of India, and are organized in rural villages. The NSS Units of the college are actively involved in community services. This helps volunteers to develop a sense of social and civic responsibilities, spirit of good citizenship, gain skill in mobilizing community participation, acquire leadership qualities, practice national integration and social harmony. The volunteers are involved in activities such as cleaning, environmental awareness, health awareness, social issues and sanitation etc.

The NSS Unit comprises of two Programme Officers and 200 volunteers (100 per unit). **NSS Advisory committee comprises of** Dr. K. Sujatha: Principal, Dr.M.C.Nisha: NSS Programme Officer (Unit I) and Dr. A. Rosilda Manju: NSS Programme Officer (Unit II).

The NSS volunteers participate in various rallies/awareness programmes for Anti-Drug Abuse, Dengue, Swachh Bharat, Saving Water, Disaster Management, World Population Day, Plastic Eradication, Traffic Rules, Road Safety, Legal Aids, Cancer and policies regarding, Environmental and Forest Conservation, Farmer’s Scholarship, Tribute to Police Officers, etc., and also in programmes observing/commemorating important days like World Yoga Day, Independence Day, Republic Day, Voters’ Day, World Tourism Day.

In addition to these, YRC and Red Ribbon Club encourage the student volunteers to donate blood to the needy and to participate in competitions/programmes organized by the District Youth Red Cross and Red Ribbon Club. The YRC of the college has also actively involved in several tree-planting initiatives.

To involve the students in leadership, personal development and nation building activities and also create social awareness, environmental and social responsibility, the college has started YUVATHI club in December 2021.

Besides these, the individual departments also organize extension activities from time-to-time to lend a helping hand to the community wherever necessary. The student volunteers teach the basics of the respective subjects to the students of the chosen school, donate stationery and other essential needs, as per the requirement. They also celebrate some important days in the premises of old age homes, orphanages and other such establishments meant for the poor and the needy.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The NSS units of the college have always been proactive and vibrant in their extension activities and the college takes pride in the several awards and recognitions received by the student volunteers from various government and government recognized bodies.

The Collector of Nilgiris District, Ms. Innocent Divya awarded the shields to the NSS volunteers of our college for their notable contribution for Election Awareness on 10th National Voters Day- 25.01.2020 and in appreciation for their participation in AWARENESS RALLY for Environmental and Forest Conservation by Nilgiris Adivasi Welfare Association (NAWA) on 02.02.2020.

Our Youth Red Cross Volunteers, Ms.Mathai Praisey Joseph won the First Prize at the District Level - Oratorical Competition and Nisma Shirin won the Second Prize at the District Level - Essay Writing Competition in the Competitions conducted in the lieu of the Centenary Celebrations of Indian Red Cross Society.

National Service Scheme and Nehru Yuva Kendra, Ooty jointly organized Declamation contest on “PATRIOTISM and NATION BUILDING”. Preliminary level selection was conducted on 25/11/2021. Nine participants from various departments participated in this contest and delivered their speech.

Three winners namely Miss. Rishana, II B.sc Maths (first), Miss. U.Hafisha, I BA Eng Lit. (Second) and Miss. Madavi, III B.Com (third) were selected in preliminary level and were eligible to participate in District level declamation contest.

District level selection for Declamation contest on “PATRIOTISM and NATION BUILDING” was conducted on 3/12/2021 at Nehru Yuva Kendra office, Ooty. District Sports Officer Mr.Jayachandran was the chief guest and judge for this contest. Participants from various colleges of Nilgiri District took part in this contest and delivered their speech on “PATRIOTISM AND NATION BUILDING”. Among 21 students, three namely Miss.Rishana (First), Emerald Heights College for Women, ooty, Miss. Sameera (Second), Government Arts and Science College, Gudalur and Miss. U.Hafisha (Third) Emerald Heights College for Women, ooty, were selected for state level declamation contest.

“Be the Voice of New India”- The honourable Prime Minister shared the idea of youth becoming the voice of India in his Mann ki Baat address of 31st December, 2017. Thereafter, the First National Youth Parliament Festival was organized by Ministry of Youth Affairs and Sports in January- February. Every year “National Youth Parliaments’ is conducted at three levels.

For the year 2021-2022, Preliminary Level Youth Parliament was held in December. The District Level Youth Parliament was held from 18/02/2022 to 21/02/2022 in the virtual mode. Our NSS volunteers namely Mathai Praisey Joseph, and R.Rishana took part in district level selection. **Mathai Praisey Joseph** (I Place) was selected in District Level National Youth Parliament and represented The Nilgiri District in State level selection of National Youth Parliament 2021-2022.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 250

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
74	33	78	35	30

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 23

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Spread over an area of 6.44 acres of land, and with adequate facilities, the college sets the right ambience for the academic pursuits, co-curricular and extra-curricular endeavours of the students and administrative functions. The college encompasses multiple blocks with 35 classrooms which are well-furnished, spacious, ventilated and hygienic. The college has two auditoriums, multiple grounds, hostel and canteen. Computer Labs, Zoology Labs are available for major subjects. Botany, Chemistry and Physics labs are available for allied subjects only. There are 3 computer laboratories to aid digital learning. The campus is wifi-enabled.

The four course-specific laboratories are efficiently maintained by the faculty concerned and a lab assistant. The laboratories are well-equipped with high-end instruments to perform various practicals which are necessary for the study. The students are properly instructed with the safety measures to carry out the practicals and while handling instruments like microscopes, glasswares and other equipment. Physical verification of the stock is done every academic year and stock registers are maintained consistently. Regular Calibration of Equipment is carried out in the labs. The microscopes and other laboratory equipment are serviced periodically to prevent them from being affected by high humidity and dust.

The three computer labs are equipped with systems and latest software with an environment to implement and experiment knowledge acquired in classroom. Each lab is connected with 10KV UPS for uninterrupted power supply which provides backup for 5 hours. Every computer is installed with the necessary software likes C, C++, Java, Python, Visual Studio etc. The Computer laboratory is updated with latest software according to the changing syllabus. The system admin maintains the systems and services them regularly. Laboratory log book is maintained.

All the Under Graduate students are encouraged and motivated to take sports and games as their extra-curricular activities. The Physical Education Department maintains the grounds for both indoor and outdoor games. It has a Basket Ball Ground and a Morrum Volley Ball Ground. It also has the facilities for promoting indoor games like Chess, Carrom and Table Tennis. Coaches for various games and sports are made available for the students by the Physical Education Department.

The college has an auditorium for organizing conferences, conducting departmental association activities, cultural events and other celebrations. The college has a centralized library with updated learning resources. Besides, the college also has several cells like Grievance Redressal Cell, Career Guidance and Placement Cell to aid and empower the students. The basic facilities like Rest Rooms, Canteen, Safe Drinking Water facility are well-maintained.

The college hostel has well-furnished, ventilated and hygienic rooms. Necessary amenities like proper drinking water supply, healthy and nutritious food are available. Aids for medical emergencies are readily offered. The hostel is well-secured with authorized security guards.

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4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 82.13

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
20.05	56.67	63.34	81.82	120.13

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The College has a centralised Library that is spread around a total area of 1320 Sq feet. It has a total seating capacity of 35. The Library has up to date collection of resources to keep in pace with the changing IT world for accessing e-resources. The library functions from 9.30 a.m. to 5.00 p.m. The library is used by all the students, research scholars and the members of the faculty efficiently. The effective maintenance of the library is ensured by the librarian. The Library has sufficient books, journals and e-resources catering to all majors. There is a notice board displaying the statistical details of overall materials. The College Library is computerized and has Barcode facility. The 6.4.9 version of campusLIB, a computerized academic management processing and Expert system Information software was installed in the year 2017. This facility provides information about the library to the users and helps in library management and transactions. Issue/return of the books is done with Bar Coding Technology. Library housekeeping Automation function benefits in enabling library function at its best. It includes circulation and other maintenance activities for the books and other materials for the access by the students and staff. OPAC

module (Online Public Access Catalog) is installed for viewing the library materials by members. One can browse the documents by author, title, subject and document type. Online Gate Register works with trigger-less barcode scanner to register students and staff entries at the entrance. The computers are used for supporting the clerical functions or acquisitions. The library uses the information storage and retrieval of bibliographic records to make it easy for the users. The library also provides necessary guidance for reference documents. The Library functions and manages in a way that it helps the research scholars and the faculty with digital archive of the research output. The Library also has special collections, news paper clippings, question banks and journals. The total numbers of books available are about 23,444. In addition to this, the library also has e-learning facilities like separate computers for the users searching for necessary e-resources. The library has INFLIBNET facility. Major collections of E-books, E-journals and E-Databases are accessed through LAN.

Expenditure for subscription to e-resources, purchase of books, journals and others during last five years (INR in Lakhs)

Library resources	2017-2018	2018-2019	2019-2020	2020-2021	2021-22
Books	30717	4536	3866	2009	-
Journals	30512	20750	7400	-	-
e-resources (INFLIBNET)	5750	5900	5900	-	5900
ILMS Software	40000	-	-	-	-
Others	7758	66121	17760	7190	11840
Total	114737	97307	34926	9199	17740
(INR in Lakhs)	1.15	0.97	0.35	0.09	0.18

Per day usage of Library

Year	Total number of working days	No of users	Library per day usage
2017-2018	180	4926	27.4

2018-2019	180	5948	33	
2019-2020	180	5368	29.8	
2020-2021	90	1197	13.3	
2021-2022	180	11209	62.3	
File Description				
File Description		Document		
Upload Additional information		View Document		
Provide Link for Additional information		View Document		

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The institution frequently updates its IT facilities for better usage by the students and the members of the faculty. All the academic and administrative sections are equipped with IT facilities like Desktops, Printers, Scanners with latest configuration. Portable projectors are available to enhance the teaching-learning experience.

Budgets are allocated in the beginning of every academic year for upgrading the IT facilities and for the maintenance of the computers on requirement basis. The institution has well-furnished, high-end, Internet-enabled computers for the use of the students and the staff.

Wi-Fi facility

The institution has currently VNET Wi-Fi access points to provide the Wi-Fi internet access through various Wi-Fi zones. All computers are updated with anti-virus softwares regularly. The Wi-Fi facilities are protected with firewall policies. Computers in the lab are supported by 50 Mbps leased lines for internet connectivity. It is also equipped with a wide range of licensed system software and application software. The entire campus is connected with LAN Messenger. The institution has a total 117 computers with a configuration of Operating System Windows 7 and Linux.

Online Teaching – govt free sim

Since the college is a Government Aided Institution, online teaching during the pandemic was facilitated by the free sim cards provided by TamilNadu Government with a free usage of 1GB data per day.

Surveillance cell/ Information cell/ Help Desk

There is a 24/7 CCTV Surveillance security available in the institution.

IT Facilities

S.NO	DETAILS	NUMBER
1	Internet Bandwidth in Mbps:	50MBPS
2	Computers	117
3	Scanners	3
4	Laptops	2
5	Printers	7
6	Hubs	5
7	UPS	4
8	Headphones	5
9	LCD Projectors	2
10	Mikes	6

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 4.81

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 117

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 17.87

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
12.84	11.95	17.83	13.57	18.24

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 49.47

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
265	267	267	429	437

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 38.21

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
403	141	250	270	222

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 55.56

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
147	106	164	149	118

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
234	199	243	285	270

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
44	0	4	3	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 39

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	3	9	22

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 60.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
53	68	102	44	34

File Description	Document
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Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni are the great role models as well as the ambassadors of the Alma mater and are always ready to offer support to their successors. All the outgoing students of our college are expected to be inducted into the Emerald Heights College Alumni Association which will be registered shortly. Alumni Meets are conducted every year and they aspire to acknowledge the contributions made by the former students. During the meets, they relive their cherished moments and share their experiences gained in the outside world, after stepping out of the institution. The Alumni of our college are quite contented with the

way they were groomed and moulded. They express their satisfaction with the curricula, teaching methodologies, learning resources, assessment and evaluation, remedial coaching, and awareness programmes. They act as Resource Persons in the workshops conducted by the Departments and ignite the students in their perspective career.

The Alumni fondly express their feelings of missing the portals of the institution once they leave them, as they do not receive the same kind of parental care and affection anywhere else. They were imbibed with the Life Skills which are necessary for them to be independent, self-disciplined, and socially responsible. They were helped by the staff to make healthy decisions, and to have self-confidence. They were trained to develop a healthy positive attitude for which they were enlightened to know themselves, by having self esteem and a positive self-image. They could analyse their strengths and weaknesses. They are transformed into happy and self-assured individuals who are emotionally expressive, warmer, sociable, friendlier, democratic and cooperative, making them to exhibit exceptional interpersonal skills.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Emerald Heights College for Women was started in the year 1969 on 2nd July, in Ooty to provide quality education to the downtrodden girl children. The college has been rendering more than 50 years of laudable service in the field of women's education by taking the added challenge of catering primarily to the economically under privileged and tribal communities. This quest for the holistic development of those girl children has been driving the decision makers of the Institution in every aspect, starting from scheming their vision and mission.

The college works with the vision of transforming young girls into technically competent and socially committed women who excel in their chosen fields. The Institution is fully aware of the famous adage - That educating women is tantamount to educating a whole family and hence the college is working towards empowering them both professionally and personally. The motto of the college is "Rise and Shine" i.e. to create individuals who always strive to be a good human being, who selflessly save and serve society, who shoulder social and moral responsibilities to face the challenges of life, who educate, elevate and emulate high ideals and who is a good leader.

The Institution always promotes a culture of participative management to ensure transparency both in academics and administration. The Institution has a council of members comprising of Heads of the Departments, headed by the Principal and all decisions are taken in the council meetings by adopting resolutions after deliberate discussions in each and every matter in the best interest of the institution.

Administrative decentralization: The multi-layered hierarchy of the institution ensures that the academic objectives and measurements effectively reach the students. The leadership includes the Principal as the Head of the Institution. The members of the council include the senior staff members. Periodical meeting of the council and frequent interactions with the staff members and students ensure that the policies and changes in the framework are done with the consultation of all the stakeholders and are in tune with the stated mission of the college. The leadership has adopted the strategy of conducting daily assembly, periodical tutorial system, extension activities in the neighbourhood, collaboration with the industries for a better progress.

Academic decentralization: The decision regarding academics is made with the student council representatives, alumni, mentors, Head of the departments and the head of the institution. The needs of the students are identified through meetings with the student representatives. The infrastructural needs of the Institution and the individual departments are fulfilled by the optimum utilization of the funds received from state government and UGC. Regular parents - teachers association meetings, discussion with student's council members ensures a fair deployment of the academic policies. The leadership encourages the students to participate in the Co-curricular and extracurricular activities like inter collegiate competitions, extension activities, NSS, Red Ribbon Club, YRC, Rotaract and Consumer Club, etc.,

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The Institution adopts the following setup to deploy its policies at various levels.

The secretary is the administrative head of the college. The Principal being the academic Head works meticulously for furthering the objectives of the college. The Principal ensures proper governance of the college by abiding to the rules and regulations and is assisted by the academic and administrative staff. The Heads of the departments are directly responsible for the functioning of their respective departments. Planning for the curricular activities, co-curricular and extra-curricular activities, association activities, extension activities, conduct of the internal exams etc are directly planned and implemented at the approval of the Heads of the departments. The members of the faculty assist the Heads of their respective departments in their endeavours. The Institution has specific plans of development in its academic and administrative units and strategy for its implementation to improve the overall quality of the functioning of the institution. Development plan for teaching and learning provides diverse opportunities thereby enabling the students to develop qualities of critical enquiry and independent learning within a supportive and intellectually stimulating, learning environment. At the college level, the Academic Duties are distributed to the departments in rotation (for example Institution Cultural, NAAC, Placement in-charge). Several committees are formed at the college level and each committee is assisted by at least one senior member of the faculty for its effective functioning. (eg. Anti-Ragging Committee etc). The administrative staff help in assisting the students get their scholarships promptly in addition to maintaining the administrative and academic records. The recruitment of teaching and non-teaching staff and their promotional policies and service rules are in accordance with the latest regulations of the UGC, TamilNadu Government and Bharathiar University.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: E. None of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies**6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff**

Response:

The college effects several welfare measures for both teaching and non-teaching staff as per the norms. The college helps in sanctions of leave for special cases like childcare, maternity, medical emergency etc. All the members of the staff can avail restricted holidays, medical insurance schemes, GPF, housing loans, vehicle loan, LTC, festival advance and membership in co-operative society. Leave On-Duty is given for the members of the faculty to attend skill-based training programmes like orientation courses and refresher courses to enhance the knowledge of their subjects and to attend the academic programs and events like conferences, seminars etc., to keep them abreast with changing paradigms in education. Training is given to the faculty for technology enabled learning. The faculties are motivated to undertake major and minor research projects. The faculties are encouraged to publish books and also research papers in national and international journals. The college provides a clean and spacious ambience with proper sanitation facilities. Seminar halls, Canteen, upgraded library, health care center is few among the other necessary amenities provided by the college. The welfare measures for the non-teaching include training in Basic Computer skills to all the non-teaching staff, according to their learning ability, age and experience.

A healthy and cohesive working atmosphere is provided inside the campus. The profile of the members of the faculty are reviewed periodically the Heads of Departments and the Principal. The faculties are motivated to take up various programmes like short term courses, orientation and refresher courses to keep their profile updated. The faculties enrich their teaching methodology after attending various courses of the Academic staff Institution of various Universities. In addition to that, Feedback about each staff is collected at the end of each year to evaluate their performance. A Self-appraisal form must be submitted by the faculty through the institution to the J.D. office for CAS promotions as per the UGC norms. Reviewing the performance of the staff, eminent faculty members are recognized as members of board of studies, senate and syndicate. They have been nominated as members of the academic council and the Institution committee. Eminent teachers are recognized and honoured during the Institution day. Performance Appraisal System for non-teaching staff is done once in 10 years based on their apprehensive performance evaluated periodically.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 3.29

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	6	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 37.93

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
34	45	15	04	01

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	11	07	08

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

As an Aided Institution the External Audit is conducted by the Joint Director of Collegiate Education, Coimbatore and Internal Audit is conducted by the Accountant General.

Being a Government Aided Institution, the financial sources are from the government through Director of Collegiate Education and through the Joint Director of Collegiate Education, Coimbatore. The expenditure bills are presented to Joint Director of Collegiate Education. The amounts are paid to the parties through Electronic Clearance System by the Regional Joint Director of Collegiate Education, Coimbatore through treasury. The fee permitted by the TamilNadu Government is collected from the students every year and deposited in the Syndicate Bank, Ooty. University fees structures corresponding to the Affiliated University is being collected from the students. All the students in the aided are given tuition free of cost. The special fees are collected from the students under various heads such as Games, Magazine, Calendar etc, and are being spent for the purpose for which it was collected. Reconciliation is done whenever needed and certificate of the acceptance from Regional Joint Director of Collegiate Education, Coimbatore is obtained.

As an Aided Institution there is no provision for resource mobilization. The Management's Contributions are obtained from the Nilgiri Education Society. The other way is to send proposals to UGC and TANSCHER for funding.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC of the college functions with an objective to promote the goals of the college. The IQAC comprises Principal as the Chairman, One Coordinator and Two members. IQAC of the Institution collects feedback from the students on the aspects of curriculum, teaching methods and institutional performances. The IQAC communicates and engages the staff from different constituents of the institution through periodic meetings and their suggestions are carried to the council for better academic and administrative pursuits. The meeting resolutions are represented to the principal and the decisions are approved by the management.

The IQAC reviews the continuous assessment of teaching and learning process. Teaching and learning are assessed based on student's feedback system. Format for the feedback is prepared by the Committee members and given to all the students at the end of the academic year. The feedback forms are collected and consolidated by the Heads of the Department. The IQAC compiles the feedback of the students for the entire Institution. Based on the outcome of the feedback, the Head of the Department will inform the staff about the strengths and weakness. The IQAC of the Institution sends its annual reports to the NAAC Office online regularly with all the quality details of the institution. The IQAC organizes seminars periodically to be abreast of the latest developments in various fields.

In each department pass percentage of the students, syllabus, library facilities and student strength are scrutinized by the members of academic audit. The recommendations of the academic audit are sent to the Board of Studies. These recommendations are implemented by the respective departments. They mainly pertain to syllabus content.

File Description	Document
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6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**

4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**Response:** C. Any 2 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Emerald Heights College for Women is an institution of Higher Education for Women, founded in 1969 under the aegis of Nilgiri Education Society. The college takes pride in having 100% of the students and staff and 70% of non-teaching staff as women. The college provides a safe and inclusive environment to students and members of the faculty. The institution champions the cause of gender equity and sensitizes the staff and students about gender-based challenges and concerns.

The safety and security of the students and staff is the primary concern of the institution. The institution provides 24*7 CCTV surveillances and security in the campus. Security guard is on duty at the entrance for protection. Training and usage of Kavalan -SOS Mobile app (the Tamil Nadu state police master control room initiative) also supports the safety of students and staff of the college. Complaint/suggestion boxes are available at prominent places for easy access.

The institution has many committees such as Anti-Sexual Harassment Committee, Anti-Drug Committee, Grievances Redressal Cell, Ragging Curb Committee, SC/ST Cell (Student's Welfare Committee) to ensure the safety and security as well as to promote equity among the students and staff. To nurture the safety and health of the students and staff, these Clubs, Committees along with NSS organise programmes on gender equity, safety and security, health and hygiene, women's rights and protection against cybercrime.

Regular parents teachers meetings are conducted. Mentor-mentee meetings occur on a regular basis which encourage students to share any kind of personal, psychological and financial problems with their mentors. Academic and career counselling is provided to the students. The clubs and committees organise many motivational and awareness programmes on topics such as Teenage Depression and Early Intervention in Mental Health, Self-Harm and Suicide in Young People, Family Counselling, Health Education, POCSO Act, Reformatory theory, Eve teasing, Sexual Harassment and Early marriage.

The institution initiates every possible opportunity to celebrate the national, international and commemorative days, events and festivals. This inculcates constitutional responsibilities by instilling patriotic spirit and by fostering unity among fellow citizens. The important National days like Republic Day and Independence Day are celebrated to inculcate patriotic spirit and to strengthen democratic values. Apart from these days, International Yoga Day is celebrated on 21st June every year. This day is celebrated by inviting eminent persons in this field. They explain the importance of yoga, health and fitness by several demonstrations.

Every year, March 8th is celebrated as the International Women's Day by organising several cultural events. Eminent women personalities are invited to give motivational speeches on women empowerment. Other important days like International Girl Child Day, Teachers' Day, National Unity Day, National Youth Day are celebrated. To commemorate the great leaders and their sacrifices and contribution to the

nation, the birth anniversaries of Mahatma Gandhi, Abdul Kalam, and few other leaders are observed. The college also celebrates major religious festivals like Pongal, Deepavali, Onam, Christmas, etc., and several other non-religious festivals with great fervour and enthusiasm.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: C. 2 of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college believes that quality education is the key to success of the students beyond all barriers. Diverse

group of students are admitted in the college from different states, cultures and religions. The college provides equal opportunity and access to education for all students. Students from socio-economically disadvantaged groups receive scholarships by the government and non-government organisations.

Regular assembly and thought for the day inculcates values and responsibilities in the students. The students and staff follow code of conduct meticulously. Under Part I, the students have the choice of regional languages like Tamil, Hindi, French, Malayalam, Kannada, and Sanskrit. In addition, the course Value Education – Human Rights in the undergraduate programme also inculcates values, duties, rights and responsibilities of every citizen.

The institution organises various activities to impart value-based education. The students enrol themselves in NSS, YRC, and other Clubs and committees where they can interact with each other. These help them to develop leadership qualities, and an understanding attitude towards different cultures and traditions.

The institution regularly conducts legal awareness camp to provide insight on the women protection acts and women empowerment. In order to encourage more young voters to take part in the political process, our NSS cell celebrates National Voters' Day. Along with the District Election Office, Ooty, our NSS Units conduct various competitions which motivate the students towards 100% electoral participation.

Extension activities are organised by various departments and NSS, YRC, RRC and Yuvathi Club. It helps the students to communicate with each other and the public. It creates an opportunity for the students to know about culture and tradition of the people of various communities. NSS regular activities and special camps are conducted in the nearby villages every year. By involving the students in social service, they are educated about the importance of selflessness, charity and social responsibility.

The college takes incredible efforts in supporting the students to indulge in various celebrations. These celebrations develop a sense of integrity among the students, educating them to respect every culture and thereby promoting peace and harmony.

The college also celebrates various religious festivals like Pongal, Deepavali, Onam, Christmas, etc., and other non-religious festivals with great fervour and enthusiasm. These celebrations help to promote a communal harmony among the students. Pledge is administered on various days like Sadbhavana Diwas, Vigilance week, National Unity Day, etc, organised by the NSS for the students and staff to promote communal harmony.

In our college, both teaching and non- teaching staff and students work together in a collaborative way in all activities. Students are part of every activity and are idea generators for new activities and programmes to be organised.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice - I

Title of the Practice: Extension Activity

Objectives of the Practice:

1. To indoctrinate a sense of social responsibility in the students of the college.
2. To allow the students to explore their community consciousness and lead to a healthy partnership between Educational institutions in the neighborhood and the College.
3. To make a meaningful learning through personalized experience.

The Context:

The need for extending the learning experience beyond the classroom is long felt due to the demanding needs of the ever-changing world. Having first hand experience through several extension activities will not just primarily allow the students to imbibe knowledge through practical training but also can help them in understanding the real needs of the society through participation in several independent study and community services. Hence the college facilitates the students to actively take part in several extension activities outside the college in order to groom the students as professionally and personally sound individuals.

The Practice:

All the departments in the college are guided by their respective heads to take part in the extension activities which both curriculum-oriented and service-oriented.

The students, every year, visit various places in and around the district to conduct these community services. These activities include firstly, visit to tribal villages. Since these tribes are the indigenous people, the students take immense interest to know about the life style of these tribal communities. Secondly, various awareness programmes are conducted on social topics, realizing the need of the hour. Furthermore, the students are taken to the old age homes and orphanages, Deaf and Dum schools in Ooty. The students interact with these people compassionately, spread the joy of love by distributing dresses, provisions etc. to them.

Evidence of Success:

The extension activities have enabled the students to have a deeper insight into the meaningful living by the people of the society. The visit has shed light on the cultural practices of the tribes and the student gained immense knowledge about the language, culture and other traditional practices. It has given a comprehensive picture of the simple, archaic and unadulterated lifestyle of the tribes. It has enabled the students to understand the need to live in an immaculate, faultless and utopian world. This practice has created a sense of social responsibility in the minds of the students and enables them to gain insight about their value system. This practice also has helped to promote the welfare of oneself and family and helps to

believe that love, compassion, faith, charity and spirituality enrich one's life.

Problems encountered and Resources required:

Most of the places chosen for these kind of extension activities are located in very remote areas. Hence the first and foremost problem faced by the members of the Faculty and the students is the mobility. Lack of transportation facilities at the appropriate timing was a major difficulty. The students faced difficulty for basic amenities.

Best Practice II

Title of the Paper: Career Guidance

Objectives:

1. To help the students to figure out what they want out of education and life.
2. To empower them and build their overall confidence by giving them hands- on training and experience of handling challenging situations.
3. To help the students in their period of turmoil and confusion.
4. To enhance the employability skills of the students.
5. To develop readiness to face challenges.
6. To motivate the youth for self-employment.
7. To identify and motivate the students from weaker sections of society.
8. To help in the overall development of the students.

Context:

The priority and thrust area of our college is overall development of the students. A conducive learning environment is created to the students through curricular, co-curricular and extra-curricular activities.

The institution has Student's Welfare Cell and Placement cell which function at the college level in general and various clubs and associations at department levels in particular. The college organises workshops, career guidance and orientation programmes designed to inculcate interpersonal skills, team spirit, leadership skills, presentation skills, problem solving abilities, decision making skills, creativity etc.

Seminars, webinars, workshops and extempore competitions and quizzes were organised by departments and clubs to provide mental stimulation. By these programmes and activities, all the students develop the employability skills which enable them to present themselves in a more impressive and effective way to face the competitive world ahead.

The practice:

In collaboration with the District Employment Office, Ooty, the college organises coaching classes for students which enables them to face the competitive exams confidently.

The departments have an assigned co-ordinator who motivates and helps students to enrol in NPTEL and Swayam platforms. The students enrol in courses which enable them to strengthen the curriculum as well

as to open the opportunities for pursuing courses of their choices.

The departments organize programmes which make the students to explore future job opportunities in both government and non- government sectors.

All these practices initiate and encourage attitudinal changes, participative learning, retention of knowledge and readiness for employment.

Evidence of success:

The purpose of education is to explore and develop potentials of individuals, and to do so, career choices must be made in a student's life. The student needs career guidance to explore and plan for future career endeavours based on her individual interest, skills and values.

By the various programmes and activities organised, the students have acquired self-knowledge, developed specific career and educational goals, developed problem solving and decision making skills. They have become aware of the job opportunities prevailing at local, state and national levels. Being encouraged and trained at the coaching classes, more number of students have attended competitive exams, have enrolled and have successfully completed the courses in NPTEL and Swayam platforms.

Problems Encountered:

The students of the college are basically from rural and semi- urban regions in and around Nilgiris. Hence in spite of vast number of programme/ activities organised the students do not have a clear understanding of the nature and importance of the employability skills. This drawback is mainly due to little or no attention is given to related career opportunities and lack of proper utilization of time spent outside the classrooms.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Our college was established in the year 1969. It is situated in “The Queen of Hill Stations” in the tri junction of Karnataka, Kerala and Tamil Nadu in a pleasant and serene atmosphere. The long-felt need for a college for women to meet the educational need of this town has been fulfilled by Emerald Heights College for Women. Our college is the only college for Women in Ootacamund. The motto of the college is to render yeoman service to the economically backward women and the tribal communities by providing quality education. Hence it becomes the responsibility of the college to motivate and encourage the students so that they come out of their shells with flying colors.

A student should be a light to illuminate the world with education making use of all the talents and opportunities. Accordingly, our college strives to promote higher education and improve the standard and quality of education among the students in general, minorities, backward classes and other underprivileged communities, in particular. The core values of our college are quality, equity inclusion, skill development, service to the society and empowerment. So, our college organizes value-based programmes which makes the girl student, a good human being who selflessly serves the society, elevates and emulates high ideals, inculcates leadership qualities, instills confidence, personality and skill development, while also being independent and self-reliant to meet the challenges of life.

As a college of historical reputation, we take great pride in catering to a large number of students from the Scheduled Communities for the past 53 years. It is our most distinctive feature for we are the only Government aided institution for women in Ooty. Every year, approximately 40 % of the students come from the most underprivileged sections of the society. Most of them are first generation graduates who come from Government Schools from rural areas, but with a zeal for excellence and empowerment.

Higher Education is the key for professional, social and financial empowerment. However, as majority of our students are from rural schools, they struggle in their academics when they come to college due to a sudden switch to the English medium. In the initial stages, to develop confidence in them, we follow the pedagogy of teaching in both English and Tamil. Students who have developed an inferiority complex owing to their fear towards English and Mathematics, are identified at the very beginning and are given exclusive Bridge Courses by the Department of English and Department of Mathematics. The special attention and individual mentoring enables the students to overcome their inhibitions in accommodating themselves to the newer challenges of their higher education. Remedial classes are also conducted for slow-learners. Through these classes, the students are given intensive coaching and guidance, so that they are motivated to raise their standard on par with the others. Consequently, the college has consistently produced high percentage of results and bagged University ranks every year.

Our college strives to empower every student to face the competitive environment of today. Women empowerment is the ability of women to take decisions with regard to their life and work and giving them equal rights in all spheres like personal, social, economic, etc., Our College has organized several activities and programmes through various clubs and students’ welfare cell to empower girl students and make them self-reliant. The college strives to maintain an atmosphere that is gender sensitive, by organizing seminars, workshops on gender sensitization and legal awareness. As a part of social responsibility, the NSS units of our college organize various awareness programmes and takes initiatives to visit orphanages and old age homes.

Emotional wellbeing of our students is given prime importance at all levels in our institution. The Mentor-Mentee system ensures not a healthy rapport between the Mentees and the Mentor, but also allows the Mentee to intervene and provide them with plausible solutions for their personal, psychological and academic problems.

Apart from academic endeavours, co-curricular and extracurricular activities are important for improving confidence, self esteem and team work. Adhering to this, the college promotes group events like cultural and sports. Students have been motivated to participate in diverse sports activities and have won prizes at intercollegiate, state and national level competitions.

In addition to this, students are equipped with computer knowledge and communicative skills and accounting knowledge through add-on courses like certificate courses in Multimedia and Communicative Skills and Diploma course in Communicative Skills and Secretarial practice. Further, the students are encouraged to complete online courses provided by NPTEL, SWAYAM and MOOC courses.

Placement Cell and Students' welfare cell of our college give continuous counseling to the students to enlighten them about what they may do after their graduation. Coaching classes for TNPSC group exams are conducted in collaboration with the District Employment Office, Ooty. This motivates and encourages more number of students to attend Government competitive exams. As a useful dimension of the Placement cell, our college has been encouraging on campus and off campus placement interviews conducted by various companies and institutions. Many talented students have benefitted from this unique opportunity.

Our college stands distinctive in arranging scholarships for all the deserving students. We help our down-trodden, economically backward students to get financial help. Apart from the government scholarships to SC/ST students, we provide institutional scholarships and free-ships for the students. All these efforts of our institution have made the under privileged students of this region to lead a confident and honourable life, as their financial burden is eased out, enabling them to be graduated in the best way possible, allowing to come out of their shells by developing their self-confidence and employability skills.

As a permanent feature of our college, this would continue to benefit all our students, in general and SC/ST students, in particular. The staff and management expect every student of this institution to live up to the motto of the college "RISE AND SHINE".

File Description	Document
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Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The college follows the curriculum designed by the university and there are 4 Aided Courses (UG) and 9 Unaided courses (6 UG and 3 PG). The PG Programmes, MA English Literature and MSc Computer Science were introduced in 2018. The college follows the Semester System as per the norms of the University. A Certificate Programme in Multimedia and a Diploma Programme in Communicative English were introduced in 2020. 3 M.Phil., and 3 Ph.D., Programmes were also introduced during the year 2018-2019.

Remedial and Bridge Courses are conducted regularly for the welfare of the students. Teaching learning process is mainly through lectures, and class discussions, charts and maps, documentary and literary film shows, educational tours, field trips, projects, seminars and some special lectures. Evaluation process is done by internal exams, class tests, weekly tests etc., The overall result of the students in the university examination is good.

The college has a Research Committee. Most of the members of the faculty have attended UGC approved Orientation and Refresher Courses. International/National level seminars are held. The college has adequate number of library books, journals, e-resources and internet connectivity that enrich research facilities. Some of the teachers have got prestigious awards and have published numerous articles in UGC approved National and International journals. The library is automated with INFLIBNET and N-List facilities. The college has free Wifi facility for the students and the teachers.

The Extension activities include awareness programmes and rallies organised by NSS, Eco Club, Youth Red Cross, Red Ribbon Club, Yuvathi Club and Electoral Literacy Club.

The students are mentored and supported by government scholarships and management fee concession to the meritorious students. The college also has an Anti- Sexual Harassment Cell, Grievance Redressal Cell, Anti Ragging Cell, Students' Welfare Cell and Placement Cell. Students are trained for placement and interview. Many students have opted for higher education, jobs and entrepreneurship. Students have participated in sports at District level.

Concluding Remarks :

The college has its vision in keeping with the mission of the state for the upliftment of the downtrodden women. The college has achieved its strategy development by a number of committees that help in the successful functioning of the college. AQAR is submitted regularly by the IQAC of the college.

Overall, the college has committed faculty, disciplined students, good rapport between the staff and students and an eco friendly environment. The college is striving hard to shape the lives of the socially disadvantaged women and to make them RISE AND SHINE, the motto of the college. Let our dream, "Every student coming out of the college shine like an Emerald and be fruitful to their family, their society and their nation", come true.

