

IQAC

PLAN OF ACTION 2025-2026

- To expand student participation in certificate and add-on courses by introducing need-based, value-added programmes that complement the core curriculum and enhance academic enrichment.
- To strengthen the teaching–learning ecosystem through the effective integration of ICT-enabled pedagogies and the adoption of learner-centric, inclusive, and innovative instructional practices.
- To nurture active and experiential learning by equipping students with the competencies required to plan, organize, and participate in seminars, presentations, workshops, and other academic engagements.
- To foster a vibrant research culture among faculty and students by encouraging faculty members to mobilize research funding and motivating students to undertake advanced inquiry and scholarly exploration in their respective disciplines.
- To accord greater emphasis to skill development and capacity-building programmes aimed at enhancing students' employability, professional competence, and lifelong learning skills.
- To provide systematic academic, career, and personal counselling to guide students towards informed choices in higher education, research, and career pathways.
- To seek sustained management support for the implementation of staff welfare initiatives, thereby promoting a healthy, motivated, and professionally fulfilled academic community.
- To strengthen extension and outreach activities across departments while reinforcing institutional commitment towards environmental sustainability through green campus initiatives and community engagement beyond the campus.
- To initiate and pursue proposals for transforming the institution into a co-educational institution, thereby fostering gender inclusivity, equity, and a more diverse and holistic learning environment.
- To introduce contemporary, interdisciplinary, and industry-relevant academic programmes, including Artificial Intelligence and allied emerging domains, in alignment with national priorities, technological advancements, and global academic trends.




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